

iClicker Ice Breaking



Short Answer Question

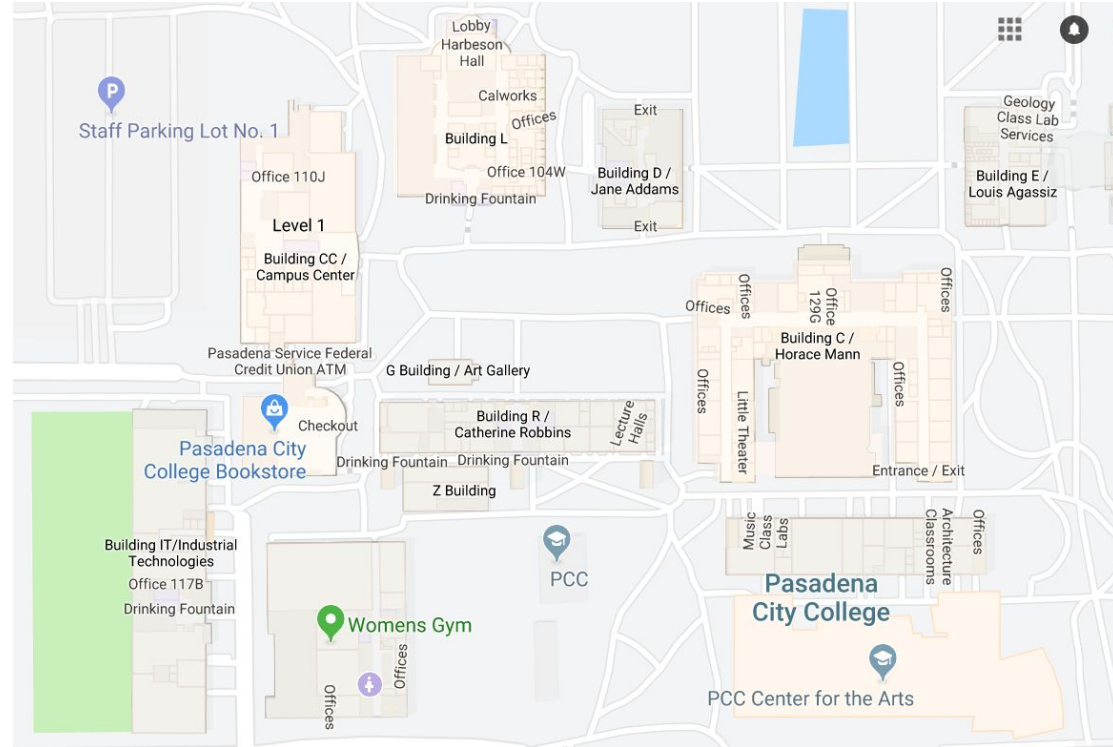
**What's a habit
you'd like to...**

**Start?
Continue?
Stop?**



Target Question

- Give a campus orientation unique to your course using Target questions.
- Have students identify...
 - ...your office
 - ...tutoring services
 - ...a place they can borrow a device
 - ...a place they can go in a crisis



Numeric Question



How many miles away is home?

Short Answer Question

Citrus Community College - Division of Language Arts and Foreign Languages
English 101 – Fall 2018

INSTRUCTOR – Natalie Chenault Dougall

TICKET NUMBER – 21350

COURSE DAYS/TIMES – Thursdays 7 pm – 10:10 pm

LOCATION – ED 201

EMAIL – ndougall@citruscollege.edu

OFFICE HOURS – Fridays from 9-10 a.m., online

VOICEMAIL - (626) 921-6059

Required Texts: *Perrine's Story and Structure* (Thomas R. Arp) 14th ed.*
[a](#) collegiate dictionary**

* An older edition of the textbook may be used but the student will need to visit the library and borrow/photocopy the current edition to supplement areas where the textbook has been updated.

** Yes, a real dictionary made out of paper and everything!

Course Description: A college-level composition course emphasizing exposition, analysis, argument, and research techniques. Extensive writing practice based upon reading selections of culturally diverse fiction, nonfiction and verse. 54 lecture hours. CSU; UC. Prerequisite: ENGL 99 or ESL 100 or placement is based on multiple assessment measures.

Student Learning Outcomes: Upon successful completion of this course, students should be able to do the following—

- A) Critically analyze and evaluate primary and secondary sources for both text and subtext;
- B) Write a thesis statement that makes an objective and analytical assertion which organizes their essay;
- C) Demonstrate analysis of primary and secondary sources by applying relevant textual support throughout an essay;
- D) Display college-level academic writing skills, including the proper use of MLA documentation;
- E) Demonstrate basic word processing and computing skills, as well as online research techniques.

Try a syllabus quiz

- “When are my office hours?”
- “When is your first assignment due?”
- “Is there extra credit in this course?”
- “The final exam is worth what percentage of your grade?”